

Group Dynamics

CHAPTER

A photograph of middle school students working together at a table, overlaid with an orange tint.

Middle School

A photograph of a group of students smiling, overlaid with a blue tint.

Confirmation

A photograph of a group of students sitting on a couch and talking, overlaid with a green tint.

Youth Ministry

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Group Dynamics

- ▶ How do we keep community and concern for each participant?
- ▶ Functions of a group
- ▶ How to get the job done or in this case the lesson done well?



Group Dynamics

What is the
best group you
belong to or

the best set of
classes you've
attended

and why?



<https://www.youtube.com/watch?v=rS0VQOHX7IM>



#learnmyname





WHEATS

- Where are you from? In what city do you live?
- What are your Hobbies? What app do you like to play? How do you communicate with your friends? Snap chat, Instagram?
- What Events have you attended lately? Concerts, theme parks, movies?
- What are your Activities, do you play sports, into drama, play an instrument?
- Where have you Traveled to and where is your dream vacation?
- Where do you go to School?







Consistent
Adult
Presence



https://www.youtube.com/watch?v=P_TXIoIUbd4

Group Five-stage Development Model



The team meets and learns about the opportunities and challenges.



The group starts to sort itself out and gain each other's trust.



All team members take the responsibility and want to work for the success.



The team members are now competent. Making decisions on their own.



The team disbands after finished project. Team members are moving on to new tasks.



Forming

Storming

Norming

Performing

Adjourning

Group Development

Step ONE

FORMING



Step TWO

▶ STORMING



Step THREE

▶ NORMING



Step FOUR

▶ PERFORMING



Step FIVE

▶ ADJOURNING



The bad news or the challenge

- ▶ When a new kid joins in...



What is the best group you belong to and why?



- ▶ They get things done
- ▶ Responsibilities are shared
- ▶ Good planning
- ▶ Effective use of time
- ▶ Information is shared!



Task Functions

Getting the Job done



- Initiating
- Information or Opinion Seeking
- Clarifying
- Summarizing
- Consensus Testing

Task Functions

Getting the Job done

1. Initiating

Starting the discussion, proposing tasks, goals and actions; suggesting a procedure.

Let's write the ideas we have on the board and analyze them"



Task Functions

Getting the Job done

2. Information or Opinion Seeking

Requesting facts or information about group concerns or opinions.

“How many people are going to attend?”



Task Functions

Getting the Job done

3. Clarifying

Interpreting ideas or suggestions; clarifying issues before the group.

I think what she means is that we do not know if we can afford to send everyone to Confirmation Specialization



Task Functions

Getting the Job done

4. Summarizing

Pulling together related ideas; restarting suggestions; offering a decisions or conclusions for group to consider.

Those who have spoken thus far seem to have made these points.



Task Functions

Getting the Job done

5. Consensus Testing

Checking with the group to see how much agreement has been reached.

“Does anyone object to our doing this? “Could we go quickly around the room and poll each person?”



Maintenance Functions

Maintaining Relationships

- ▶ Encouraging
- ▶ Harmonizing
- ▶ Expressing the groups feelings
- ▶ Compromising
- ▶ Gate Keeping
- ▶ Standard Setting and Testing



Maintenance Functions



Maintaining Relationships

1. Encouraging

Being friendly, warm and respectful to others; showing regard for others.

“I am glad to see everyone here at the meeting”



Maintenance Functions

Maintaining Relationships

2. Harmonizing

Attempting to reconcile disagreements:
reducing tension; getting people to explore differences.

“Perhaps you would be better off if you would be specific rather than just accusing another.”



Maintenance Functions



Maintaining Relationships

3 Expressing Group Feelings

Sensing feelings within the group and sharing feelings with others.

“I think we all need a break”



Maintenance Functions

Maintaining Relationships

4. Gate Keeping

Attempting to keep communication channels open, inviting everyone to participate, suggesting procedures that permits sharing remarks.

“John is trying to say something and is being cut off.”



Maintenance Functions

Maintaining Relationships

5 Compromising

When one's own opinion is involved in a conflict, offer a compromise which brings resolution.

“I appreciate Jane's idea but I see things very differently. Since we're pretty evenly divided between these ideas, I'd like to suggest we look for another option or concentrate on developing Jane's”



Maintenance Functions

Maintaining Relationships

6. Process Observing

Watching how the group is operating and sharing these perceptions with the group.

“Haven’t we gone pretty far afield in this discussion?”



Youth Believe More of What We Do than of What We Say

- Who were the adults in your life that you admired?
- Did they let you get away with whatever you wanted?
- Or did they set clear limits that helped you learn about yourself and define limits that allowed you to grow?

Let us
pray...

